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While listing the software available for the Macintosh during a speech at the Macworld Expo in Boston this summer, Apple Computer's interim chief executive, Steve Jobs, welcomed three Barbie titles into the fold.

"And when your daughters are done with them, they can get a Cosmopolitan Virtual Makeover," he said. On the huge projection screen behind Mr. Jobs appeared a snapshot of the Cosmo makeup title. Slightly judgmental laughter rippled through the audience. Mr. Jobs, clearly a bit embarrassed, moved quickly to a slide of a Sesame Street educational game. The audience applauded with approval.

Obviously, the way girls play on the computer reflects the way they play off the computer. To expect otherwise is unrealistic, experts say.

"Because computers were such a new medium, we thought that they wouldn't carry the traditional baggage, that they would be more gender-neutral, but we were wrong," said Jo Sanders, director of the Center for Gender Equity at the Washington Research Institute in Seattle. "It turns out you can't pull computer software out of the society any more than you can pull television programs or magazines."

At the same time, many observers are pleased to see something that not only gets girls seated at the computer, but helps to keep them there.

"The good news is the fact that girls see the computer used as a medium that supports something they would do, something that belongs to them," said Maria Klawe, the incoming dean of the Faculty of Science at the University of British Columbia in Vancouver, who has conducted extensive research on the differences between girls' and boys' approaches to computer games.

But some academic researchers and feminists outside universities are concerned that such games merely reinforce in girls a sense of who society says they should be rather than who they are.

More specifically, they say, fashion and hairdo games obscure the more interesting and challenging ways in which girls might use computers.

"We're all embedded in a gender system," said Katha Pollitt, an essayist and a poet. "And if you don't really work at presenting alternatives to your daughter, she falls into the accepted social pattern, which is being obsessed with her looks. I refuse to believe there are very many little girls out there who can't be introduced to the computer through something that's a little more challenging."

Purple Moon, a well-financed Silicon Valley start-up that is devoted to girls' software, is trying to create games that, while not necessarily more challenging, go beyond an obsession with looks. Purple Moon's co-founder, Brenda Laurel, a 47-year-old self-described feminist, made a conspicuous decision to stay away from a strident message and go for the mainstream.

"You can't change the world by producing something that 200 kids play with," she said. "You've got to try to do something that's pervasive enough and in tune enough with popular culture that you get your foot in the door."

Purple Moon bills its games as "friendship adventures" and says they emphasize the "formation of self." The lead character in several of the games is a middle schooler named Rockett, whose popularity hinges on decisions made by each player.

"Girls spend a lot of time thinking about what's good, what's right, what kind of relationships do I want," Dr. Laurel said.

When the first Rockett titles appeared late last year, some feminists criticized the software for being too passive and said Rockett was too preoccupied with parties and popularity.

A new title, The Starfire Soccer Challenge, due in stores in November, is about the trials and tribulations of trying out for a soccer team and has received more positive marks from feminists.

Though Purple Moon's titles have been heavily publicized and are selling respectably, they haven't done much to loosen Barbie's stronghold.

The Learning Company's American Girls games, based on the line of dolls, and the Madeline series, based on the Ludwig Bemelmans character, are also popular and present players with some intellectual substance. While they have a number of successes, they, too, remain overshadowed by the Barbie games.

DR. CASSELL of M.I.T., who also designs computer games, said games should allow boys and girls to step out of the prescribed roles society sets for them.

Instead of accentuating the differences between boys and girls, she said, good computer software should draw a "thousand-way distinction, letting children place themselves anywhere on the spectrum." One way to do this is to allow children to design the interaction, and the characters they will interact with, in the game.

For example, Dr. Cassell and her students at the Media Lab have designed a computer game called Sage, for Storytelling Agent Generation Environment.

In the game, children interact with a wise old person they choose from a menu of characters -- a rabbi, a Buddhist scholar, a grandmother -- and can also create their own storytellers, culling their wisdom from traditional folklore and their own notion of what would soothe them if they need a friendly ear.

 $Several\ companies\ are\ considering\ adopting\ aspects\ of\ Sage\ in\ upcoming\ products,\ Dr.\ Cassell\ said.$ 

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